

# Educational Researcher

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*ER's* Features section publishes articles that report, synthesize, or analyze scholarly inquiry—especially manuscripts that focus on the interpretation, implication, or significance of research in education—and manuscripts that examine developments important to the field of educational research. Manuscripts should be of interest to the broad community of educational researchers. Manuscripts that speak only to scholars in particular sub-fields should be submitted to more specialized journals. Reports of individual studies are published only rarely and must be of singular importance. Articles should run from 5,000 to 7,500 words and should be accompanied by an abstract of 75 to 120 words. Manuscripts should be typewritten and double spaced. It is particularly important that articles be suitable for blind review. See detailed guidelines in the "General Information for Contributors to AERA Journals" in the March 2003, *ER*, or online at <http://www.aera.net/pubs/pubinfo.htm>. Send manuscripts (five hard copies—one original and four blind—as well as an electronic copy in Microsoft Word for Windows format on diskette) to Evelyn Jacob, *Educational Researcher*